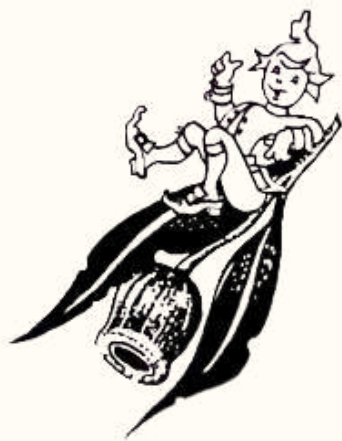




Centre opening hours.

7:30 AM - 6:00 PM

office@gumnutpreschool.com.au

PH: 9499 4410

M: 0421286900



We respectfully acknowledge
the Traditional Owners
of the land where we learn
and play, the Wurundjeri
people of the Kulin Nation.
We pay respect to their
Elders past, present and
emerging.



Reminders

- **Parent Mobile Phones:** Please be reminded that we request that all mobile phones are put away when entering the gate and that no photos are to be taken inside.
- **Centre Information Folders:** All centre information is now placed in folders at the main entrances for your reference. These will be kept at the sign-in table and at the information area near the office. These folders include relevant information on the centre, including opening hours, contact details of the regulatory authority, policies and procedures, etc.
- **Signing in and Out:** It is a legal requirement that parents/guardians sign their children in and out each day. If you do not have a pin please notify the office.
- **Holiday Notification:** We require two full weeks notice to discount your fee for your holiday period. Child must be away for the full week of attendance days (Monday-Friday).
- **Swapping Days:** Please note at Gum Nut we do not swap childrens days due to overall centre numbers and educator ratios, we will try our best to accommodate casual days where possible.



WHATS HAPPENING

Term 3 Calendar

October

4th	World Space Week
5th	Term 4 Starts
19th	Aussie Bird Count
24th-1/11	Childrens Week

November

3rd	Melbourne Cup Public Holiday (Centre closed)
5th	Outdoor Classroom Day
8th	Diwali
9th - 13th	National Recycling Week

December

11th	Carols in Alphington Park -
16th	Gum Nut Kinder Graduation
18th	Term 4 ends
25th	Christmas Day (Public Holiday)
26th	Boxing Day (Public Holiday)

OUR KITCHEN

Chinese Scallion Pancakes

Ingredients:

- **2 cups all-purpose flour**
- **1 $\frac{3}{4}$ cups water**
- **$\frac{1}{4}$ cup vegetable oil**
- **$\frac{3}{4}$ teaspoon salt**
- **2 bunches scallions (green/spring onions)**
- **Extra vegetable oil, for cooking**



Instructions:

1. Prepare the scallions: Wash and dry the scallions, then finely chop them, discarding the roots and any wilted tips.
2. Make the batter: In a large mixing bowl, whisk together the flour, water, vegetable oil and salt until the batter is smooth and well combined.
3. Add the scallions: Stir the chopped scallions through the batter until evenly distributed.
4. Heat the pan: Add a small amount of oil to a large frying pan over medium-high heat. Once hot, swirl the oil around to lightly coat the pan.
5. Make the pancakes: Spoon or ladle small amounts of batter into the pan. Working quickly, use the back of the spoon or a spatula to gently spread each pancake into a thin, round shape.
6. Cook the first side: Cook for approximately 3-4 minutes, occasionally lifting the edge to check underneath. Once the bottom is golden brown, the pancake is ready to flip.
7. Flip and cook: Add a little extra oil if needed, then carefully flip the pancake. Cook for another 3-5 minutes, or until both sides are golden brown and cooked through.
8. Cool: Transfer the cooked pancakes onto a plate lined with paper towel to absorb any excess oil. Allow them to cool slightly before serving.
9. Repeat with the remaining batter, adding a little more oil to the pan as needed.
10. Enjoy! Serve warm and enjoy your homemade scallion pancakes together!

Does your family have a favorite recipe, dish, or weekly staple you could share with us? It may even be included in our next newsletter!

THE MAGPIE ROOM'S 10 CENT CAN DRIVE



**Join the Magpies in collecting eligible
10 cent cans and bottles to help raise
money.**

**The Magpies have been learning about reusing, recycling and
donating.**

**We welcome you to support their learning by placing
appropriate cans and bottles in the collection box.**

**Teacher Siena will take the containers to
the deposit scheme, and the Magpies will
decide together which cause or
organisation to donate the money to.**

Thank you for your support!



ROCKET REVOLUTION

WORLD SPACE WEEK 2026



Children's Week 2026

Theme: Children have the right to use their own language, celebrate their culture and practise their religion.

- Based on Article 30 of the UNCRC



Artwork Winner: Aurore (10 yrs) inspired this poster design with her artwork.

"Australia is a welcoming and multicultural community that is composed of many unique individuals with similarities and differences. I am new to this country, and I am learning English in the Introductory English Centre. We can unite in our belief that all people, including children, have the right to be heard when they project kindness, respect and harmony in our community. We can proudly celebrate our language, culture and religion."



childrensweek.org.au

Scan to learn more!

24 October - 1 November 2026



Children's Week aims to:

- Celebrate children's rights and achievements
- Promote awareness of the UNCRC
- Encourage children to be heard and valued
- Highlight the importance of safe, supportive environments
- Recognise children's contributions to community life

The languages on this poster come from the top 11 languages spoken at home in Australia, based on the ABS 2021 Census. We've also included two First Nations languages to celebrate Australia's First Languages. Write "Children's Week" in your own language and add it to the poster, or visit our website to find more translations!

St Anthony's Primary Alphington

TERM 4 KINDER INTERACTIVE SESSIONS

FRIDAY 23 OCTOBER
Sport/Science

WED 4 NOVEMBER
Literacy/Numeracy

TUESDAY 1 DECEMBER
Christmas Craft

9:30AM - 10:30AM

Register online at www.saalphington.catholic.edu.au



A SCHOOL FOR EVERY STUDENT

 **9489 7936**



santhony@saalphington.catholic.edu.au

52 Austin Street, Alphington



PREPPING FOR PREP 2027



A teacher-parent discussion about supporting your child to their best start to school.

Facilitated by Cathy, an experienced teacher & mum who has been on both sides of the classroom door!



What teachers actually look for in the first weeks (it's not ABCs!)



Emotional readiness vs academic readiness



Building a simple pre-starting school routine



Common mistakes well-meaning parents make



90 minutes total • 60 min content + 30 min Q&A

DATE Saturday 24th October

TIME 10:30am - 12:00pm

VENUE Ivanhoe Library, Wilim Ngarrgu Room 1
275 Upper Heidelberg Road, Ivanhoe



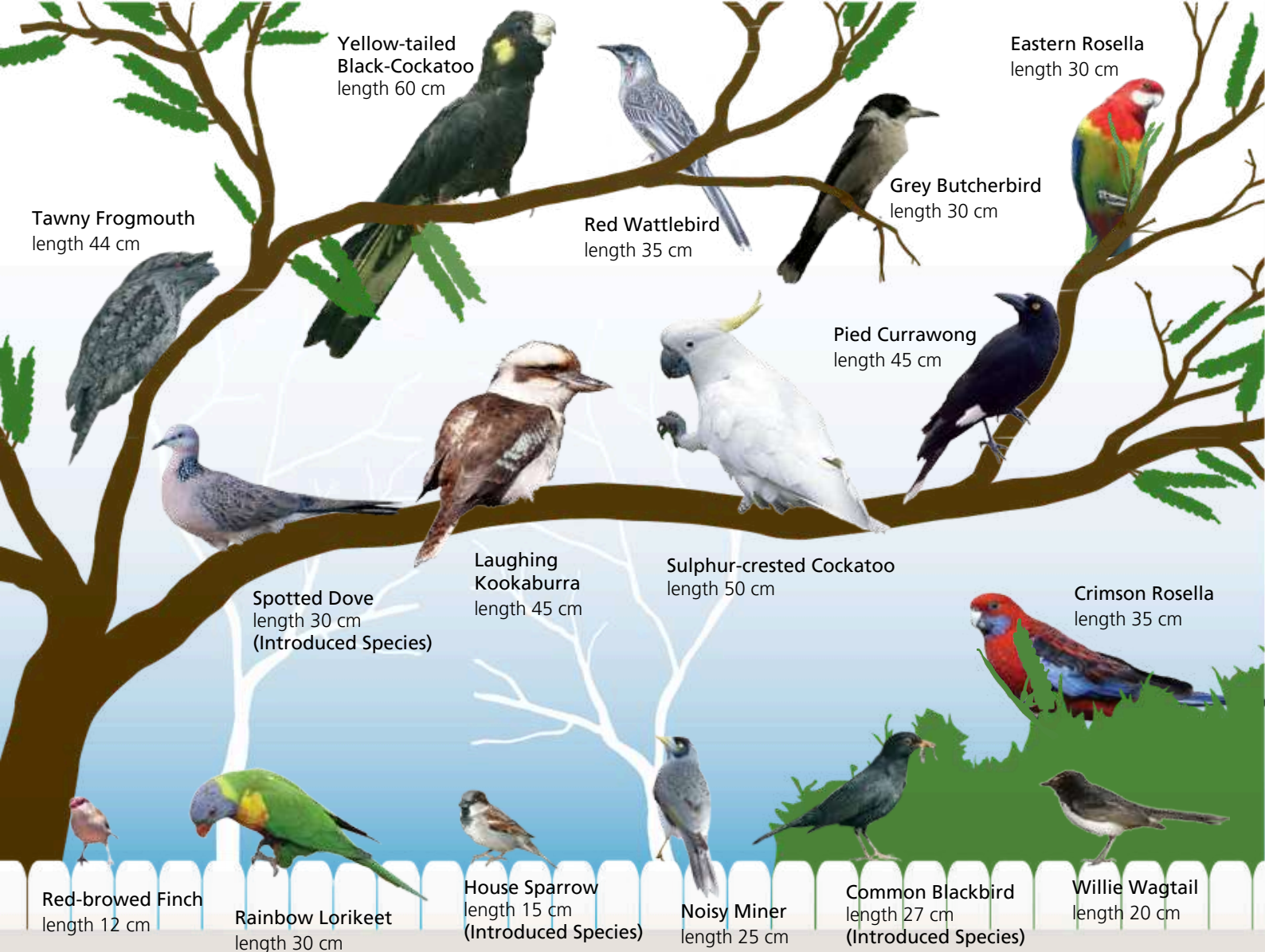
\$20.00 per person



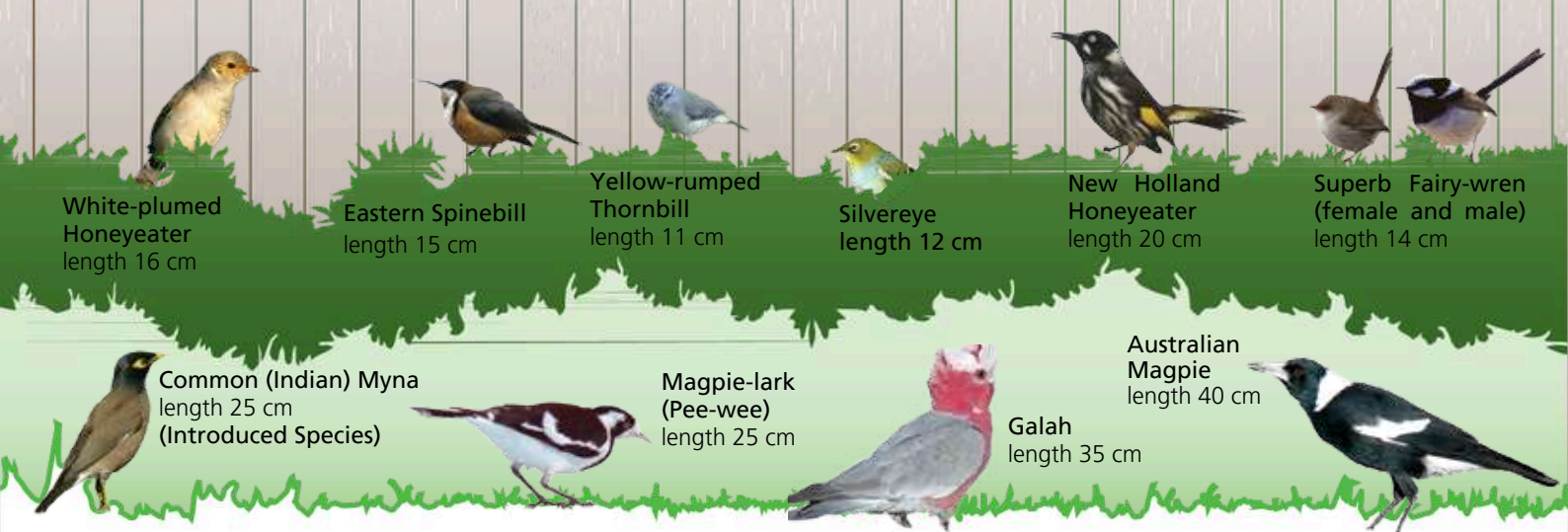
Booking Link or scan QR code:

<https://www.trybooking.com/DQAEC>





backyard birds OF VICTORIA



For inquiries about birds and domestic gardens, contact:

BIRDS IN BACKYARDS
BIRDLIFE AUSTRALIA

www.birdsinbackyards.net
www.birdlife.org.au

t (02) 9647 1875
t 1300 730 075



Birds in Your Garden

Australia-wide, populations of many of our small bird species are declining. Once common birds such as finches, fairy-wrens, silvereyes and small honeyeaters, are becoming rare or, in some places are no longer being seen at all. There are many reasons for this, but the biggest is the loss of places for them to live (habitat) and successfully raise their families.

This situation exists in both rural farmlands and in built up urban areas; from big cities to rural townships. That means that we can all contribute towards saving our small birds irrespective of where we live or how big our gardens are. We just need to do things a little differently.

Small changes for a big difference . . .

Garden design and structure:

Simple open gardens provide little shelter or food for birds. We need to plant:

- dense shrubs close together so they form protective thickets.
- shrubs that provide a range of foods: nectar, seeds, fruit and habitat for insects.
- local plants that provide what the birds in our local areas need.
- below trees, creating a dense protective understory.
- less grass for mowing, but rather use native grasses that can seed and only need cutting occasionally.

We should:

- avoid using chemical sprays or applying chemical fertilizers.
- use lawn clippings and leaf litter on garden beds as mulch.

Providing water:

Birds need fresh water but they are vulnerable when they are drinking or bathing and need to feel safe. We should:

- place birdbaths beyond the reach of cats, and in dappled shade.
- grow plants close to birdbaths so birds can perch and observe the area first.
- replace the water and clean the water container regularly.
- ask a neighbour to add water when we're away, so the birds don't lose their water supply.

Provision of supplementary food:

It is much healthier for birds to glean natural food from our gardens than to be fed directly by people. However, many people really enjoy the contact they have with birds that they provide food for. If you want to provide extra food for birds make sure that:

- the feeding area is kept really clean.
- you don't feed meat-eating birds – encourage the small birds that are declining, not their predators.
- only provide good quality natural foods, e.g. finch seed rather than bread.

Be a responsible pet owner:

Keep your cat inside or within an outside enclosure. This is safer for the cat as well as other wildlife

- De-sexing prevents unwanted kittens.
- Deter other cats from entering your yard by spraying them with water.

To find out more about the birds in your area, creating gardens and habitat for birds at home, in school grounds or any open spaces, or undertaking bird surveys in your own garden or local area, see the Birds in Backyards website www.birdsinbackyards.net

Photo credits: Bob Ravich (Red-browed Finch), Wojciech Dabrowski & Kevin Vang/Bird Explorers (Grey Butcherbird, White-plumed Honeyeater, Laughing Kookaburra, New Holland Honeyeater, Eastern Spinebill, Superb Fairy-wrens, Eastern Rosella, Tawny Frogmouth), Michael Seyfort/Australian Museum (Silvereye), Richard Major/Australian Museum (Pied Currawong, Australian Magpie, Sulphur-crested Cockatoo, Galah, Crimson Rosella, Rainbow Lorikeet, Red Wattlebird, Noisy Miner, Magpie-lark, Willie Wagtail, Common Myna), Akos Lumnitzer (Spotted Dove), Greg Gowing/Australian Museum (Yellow-tailed Black-Cockatoo)

Australia's voice for birds since 1901

BirdLife Australia is dedicated to achieving outstanding conservation results for our native birds and their habitats.

With our specialised knowledge and the commitment of an Australia-wide network of volunteers and supporters, we are creating a bright future for Australia's birds.

birdlife.org.au

Add your voice



Enjoy the rewards of membership, making a real difference for our native birds



Contributing your time is one of the most effective ways to help



Help us create positive outcomes for birds and their habitats

PARENT VOLUNTEERS WELCOME!

We love having families involved in our programs! Parent participation helps create meaningful experiences for the children and strengthens our centre community.

There are many ways you can get involved, including:

- Reading stories with the children
- Helping with cooking experiences
- Assisting with arts and crafts
- Sharing a special skill, hobby, or cultural experience
- Joining us for other learning activities throughout the year

If you would like to volunteer and participate in our programs, you will now need to obtain a Volunteer Working with Children Check (WWCC). This check is free for volunteers and helps us meet our commitment to providing a safe environment for all children.

Please note that a Volunteer WWCC is not required if you are attending centre functions, celebrations, or family events where you are participating with your child as a parent or family member.

If you're interested in volunteering, we'd love to hear from you! Please speak with one of our educators, and we'll be happy to guide you through the simple process of applying for a Volunteer Working with Children Check.

Thank you for your ongoing support and for helping us create enriching experiences for our children!



APPLY FOR A
VOLUNTEER WWCC
HERE