

Gum Nut Preschool and Childcare

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Fortnightly: News Sheet: Week Ending 25/6/2021.

We respectfully acknowledge the Traditional Owners – of this land:

The Wurunderji, Boonerruna, Taungurong, Djajawurrung and the Wathaurung people who make up the Kulin Nation.

Term 2 Room Round Up:

Kinder Room: 4-year-old Funded:

Thank you to all the kinder children and families for an amazing term 2. Despite the circumstances surrounding Covid-19, together we managed to provide a sense of normalcy for our kinder children and have continued to foster their love of learning and their sense of curiosity.

Some of our favourite things about term 2 was turning our kinder room in 'Kinder Hut' to extend on the children's interest of restaurants, we also began our unit on palm oil.

We cannot believe term 3 is approaching us, where has the time gone?! Term 3 in the kinder room is centred around sustainability. Our program is designed to continue promoting awareness, respect, and an understanding of our environment. This means the continuation of our Explore and Learn Program, as well as continuing to learn about the effects of palm oil.

In Term 3 we have some wonderful incursions planned, including a visit from Wild Action who are going to bring some Australian animals to us, as well as visits from Henning from Didgeridoo Australia to teach us more about the Indigenous culture.

Magpie's 3-year-old kinder Room:

Throughout Term 2, the Magpie Kinders have engaged in various fun activities and insightful experiences such as learning about the letter of the week through show and tell and signing the letters in Auslan (Australian Sign Language), going on excursions to learn about road safety, and even learning a new language (Mandarin) through fun songs and dances.

In upcoming Term 3, the Magpie Kinders are looking forward to more engaging experiences which extend on their interests from Term 2, and exploring new concepts in particular, space, science projects, and introducing the concepts of colour theory.

Koala Room:

This term the children have developed bonds with their educators and each other, learnt the routines in the room, built independence and resilience and have learnt a lot through play.

They have learnt about the letters of the alphabet, numbers, counting and colours. This literacy and numeracy learning will continue into next term through letter of the week activities, art and craft, games, music, and movement, as well as small and large group activities.

During term 2 the children have worked hard on their self-help skills: hand washing, toileting, dressing and undressing, looking after personal possessions and home toys packing away toys after play. We will continue developing these skills next term.

Fine and gross motor skills will be strengthened in term 3 through scissors skills, threading, art and craft, physical play, climbing, obstacles courses and games.

We will also resume excursions with short walks along Como Street. If you would like your child to participate and you have not returned a permission form, please speak to a Koala educator.

Wombat Room:

During term 2 the Wombat children have been learning letters of the alphabet, using letter shapes for art and craft this is an introduction for letter recognition plus our group has been learning the sound of each letter.

We have been counting numbers 1-10 we have used a variety of activities to aid in the understanding of counting, songs, toes, fingers, pencils how many children.

Story books, group singing, natural play materials, obstacle course, climbing, home corner have all been a huge part of the Wombat program.

Term 3: we will continue with children's interests and physical development by providing new and fun experiences.

We will focus more on language development with dramatic play, using animal sounds, singing familiar songs, and reading story books.

We will continue our sensory play tables with different textures for exploration.

We will be continuing to encourage independence through self-help skills with simple tasks and routines.

We will continue using recycled materials for our experiences, if you have any materials that we could use for art and craft please bring them in.

Possum Room:

What have our littlest group been doing during term 2, well.....lots busy growing, learning, crawling, pulling small bodies up to standing, cruising around tables with little side steps, climbing, rolling, learning to walk, bouncing to music, eating, lots and lots of eating and welcoming new babies to our room.

Then we have been busy participating in activities our teachers set up for us:

Play dough: for fine motor, hand eye coordination. Gardening, watering = care of our environment. Sensory pasting and craft + socialising. Creative art = hand eye coordination, decision making. Farm animals: singing songs = promotes language, rhythm, counting, sounds, creative expression.

Term 3

Start small excursions along Como Street, explore more sensory and cause and effect experiences. Music and movement.

GUM NUT COMMUNITY GROUP

Are you aware our community group has a Facebook page?

Gum Nut Community Face book page <https://www.facebook.com/groups/214308912079584/>

This page must be respected, as a closed & private group: please do not share or disclose any posts.

The community face book page will now be our primary connection for discussions and shared ideas.

Parent involvement.

At Gum Nut we embrace parent participation: we know and observe the value of parents, family participation, it can be reading stories, art, music, building, construction etc with the children, SO, put your thinking cap on and decide how you could come and engage with the children, it is fun, they adore sharing their environment with you and you with their peers. Being, Belonging, Becoming.

Children's Birthdays: No need for parents to purchase cakes etc, from a registered food outlet. Gum Nut has the ingredients to make cakes with children for their birthday celebration cost \$6. Donated to various causes. All ingredients are safe and suitable for most dietary requirements.

New Program: Kanga Room: from Term 3

Gum Nut is introducing a new program to be run by Ann Marie. (Ann Marie is completing her Bachelor in Early Education)

This room will run 4 days per week: group age 2.8 -3.5 it will be an extension of the Koala program, an opportunity to implement little more structure and development in preparation for the Magpie Kinder program.

A transition program from Koalas to Kinder Magpie Group, it is aimed to challenge, stimulate ongoing learning, enhance social skills, and group projects, provide an opportunity to practice and enhance current skills and knowledge.

How does Funded Kinder Work at Gum Nut Preschool and Childcare:

We understand it can be difficult navigating all the information on Funded Kinder: the new 3-year-old and the year before school, school readiness 4-year-old program.

Children learn through play, they imitate what they witness and experience around them, play helps children make sense of their world.

Children like all of us learn best when we enjoy our environments, having fun, have interests catered for then building these interests into other areas enabling them to explore new ideas, new concepts that are intentionally introduced for ongoing learning and development.

To live the love of learning.

So how does funded kinder work at Gum Nut?

- Attend long day care hours,
- Children receive all the benefits of long day care at a reduced fee rate re: Government funding.
- Still receive ccs payments.
- Drop off at 7.30am and collect at 6.00pm if required.
- All meals and snacks provided.
- Amazing educational programs delivered,
- Each year we reflect to develop and improve this is very evident in our teaching teams and the programs being delivered in 2021.
- Teachers are Qualified to oversee and deliver kinder programs: our ratio is higher than required to ensure each child's needs are met.
- Offsite educational programs.
- Parent participation is welcomed.
- Incursions and excursions.
- Languages
- Becoming wonderful contributors to our and their world.
- Respect, Care and Awareness of their world.



REMEMBER to:

Pack a warm hat or beanie.

Gum boots or enclosed shoes & a warm jacket.

Spare clothes:

always pack spare clothes:
all types of accidents can occur, water play, spills, messy play & toileting accidents.

